

**Delta State University  
College of Education**

**Diversity Proficiencies Expected of all Candidates**

1. The development of the capacity to function within diverse settings with students and colleagues of varying backgrounds, ethnicities, capabilities, and beliefs (CF 1, 3; DRS 7.1/8.1; 7.3/8.3; STAI 10, 11)
2. The ability to identify contextual factors that may influence student learning (CF 2, 3, 4; DRS 7.3/8.3; STAI 18, 20)
3. The establishment of a classroom and school climate that celebrates diversity (CF 2, 3, 4; DRS 7.1/8.1; 7.2/8.2; 7.3/8.3; STAI 8, 10, 11, 18, 20)
4. The ability to differentiate instruction and experiences based on individual needs (CF 2, 3, 4, 5; DRS 7.1/8.1, 7.3/8.3; STAI 4, 8, 18, 19, 20)
5. The ability to group for instruction for a variety of purposes related to the diverse needs of learners (CF 3, 4; DRS 7.1/8.1, 7.3/8.3; STAI 4, 18, 19, 20)
6. The ability to use appropriate assessment strategies to identify the diverse needs of learners (CF 3, 4; DRS 7.2/8.2; STAI 4, 18)

\*CF = Delta P<sup>3</sup> Model; DRS = Dispositions Rating Scale; STAI = Student Teaching Assessment Instrument